Journal of Early Childhood and Infant Psychology

Volume 2, 2006

Anastasia E. Yasik	1	History and Current Status of the Association of Early Childhood and Infant Psychologists
Madeline Fernández	5	Bilingual Preschoolers: Implications for the Development of Identity and Self-Concept
Jessica J. Miguel & Tasha R. Howe	17	Implementing and Evaluating a National Early Violence Prevention Program at the Local Level: Lessons from ACT (Adults and Children Together) Against Violence
Melissa H. Mowder & Stephanie L. Orland	39	The ACT Against Violence Training Program: Targeting Pre-Service Elementary School Teachers
Kathleen Armstrong, Madelyn Hornbeck, Brad Beam, Kahlila Mack, & Kyle Popkave	51	Evaluation of a Curriculum Designed for Caregivers of Young Children with Challenging Behavior

Pamela E. Guess, David Baker, Ted Miller, & James A. Tucker	63	Early Intervention Services: Family Preferences in Identifying Natural Environments
Barbara A. Mowder	79	Parenting Infants, Toddlers, and Young Children: Contemporary Research in Relation to the Parent Development Theory
Gail Ross & Stacy Weinberg	101	Is There a Relationship Between Language Delays and Behavior and Socialization Problems in Toddlers?
Kara E. McGoey, Winifred Lloyd Lender, Joann Buono, Nathan J. Blum, Thomas J. Power, & Jerilynn Radcliffe	117	A Model for Assessing Preschool Children with Attention and Activity Regulation Problems
Athena A. Drewes	139	Play-Based Interventions
Paul McCabe	157	Responsiveness to Intervention (RTI) in Early Childhood: Challenges and Practical Guidelines
Deborah Winders Davis, Florence Change & Barbara Burns	181	An Evaluation of the Children's Behavior Questionnaire for Use with Very Low Birth Weight Preschoolers
Scott F. Gallagher, Barbara A. Mowder, K. Mark Sossin, & Florence Rubinson	201	Continuing Eduction Interests of Licensed New York State Psychologists Serving the Zero to Five-Year-Old Population